**To demonstrate what you have learned about World War II you must choose learning tasks that add up to 12 points. You must choose at least one question from each row of questions (remembering, understanding, applying, analysing, evaluating and creating)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Remembering -1 point**  Factual answers, recall and recognition | What date did Germany invade Poland?  What date was Darwin bombed? | What were some of the items that were rationed in Australia? | Define Fascism and give an example of a country that was Fascist. | Define ‘The Singapore Strategy’ used in the fall of Singapore. |
| **Understanding – 1 point**  Translating, interpreting, showing | What was the ‘Phoney War’? How did it end? | What were some of the key characteristics of Hitler’s ideology? | List the locations where Australian soldiers fought in WW2 | List and define 5 words associated with WW2 |
| **Applying – 2 points**  Using information gained in different familiar situations | What Military campaign was D-Day the start of? On a blank map, colour in or highlight the countries that were involved in this campaign. | Create a timeline of the major events that happened in WW2 | Collect three facts that have interested you about WW2 and describe each one in its own paragraph. | Why do you think the Australian Government was reluctant to allow black American soldiers into Australia? |
| **Analysing- 2 points**  Break into parts to examine more closely | Write a paragraph outlining what the National Security Act was and how successful it was. Give a general outline of the powers under the National Security Act (150 words min) | Considering the various perspectives on the use of atomic bombs in Japan in 1945, develop a table that shows the reasons for and against the use of the bomb at that time and assess those reasons. (150 words min) | Describe the conditions the soldiers fought in along the Kokoda Trail. Write a short paragraph stating how you would have felt fighting in those conditions(150 words min) | Discuss the effect the internet would have had on propaganda and censorship on the home front in World War 2 if it had been invented. Do you think censorship would have been possible with the internet (150 words min) |
| **Evaluating- 3 points**  Judge, use criteria, rank, substantiate | Why do you think there was minimal opposition to the introduction of conscription in WW2 when the same issue caused such controversy and division during the WW1 (200 words min) | What are the arguments for and against Kokoda and Gallipoli being the focus of Australia’s national commemoration of war. Use examples (200 words min) | During the Battle of Britain, British Pilots were instructed to shoot down German sea rescue planes if the pilots though they were being used for surveillance purposed. This was seen as a ‘war crime’ describe whether shooting down rescue planes is acceptable when your nation is fighting for its survival. (200 words min) | Research the ‘Fuzzy-Wuzzies’. What role did they play in the Kokoda campaign? Argue whether or not the contribution of the ‘Fuzzy-Wuzzies’ to the campaign has been officially recognised? (200 words min) |
| **Creating – 3 points**  Combining information to new situations to form new products, ideas etc | Design a new war memorial poster for one of the following groups:  -the ‘Fuzzy-Wuzzy Angels’  - Indigenous Australians who fought in WW2  -Australians prisoners of war in either Japan or Europe  Include symbols and the message you want it to portray | Create the front page of a newspaper. Include a headline, photo and an article with the key points about the bombings of Hiroshima in WW2 (look at the Sydney Morning Herald for ideas) | Write a series of Twitter updates from the perspective of any of the following:  -a soldier conscripted in the Kokoda Campaign  -An American soldier on relief in Australia  -An ‘enemy alien’ interned in Australia  - a young women who has entered the workforce for the first time | Write a diary entry from someone living in a concentration camp. Include the daily duties, food, expectations, their sufferings and life before the war, (300 words min) |